



INTERNATIONAL
GRAMMAR SCHOOL

Year 11 Tasmania SAGE Program 'Writing the Island' Art Group

19 to 23 September 2022



Activity Overview – VISUAL ARTS

yr 11 Group	Monday 19 September	Tuesday 20 September	Wednesday 21 September	Thursday 22 September	Friday 23 September
yr 10 Group	Monday 14 November	Tuesday 9th November	Wednesday 10th November	Thursday 11th November	Friday 18th November
	<p>Flight 1528G meet 5.00 am leave 7.10 am Arrive into Hobart 9.10 am</p> <p>10.00am Coach to MONA (33 minutes)</p> <p>11.00 - 1.30pm MONA explore http://mona.net.au/</p> <p>1.30pm Students purchase Lunch at Mona a variety of restaurants south of Mona may need to take the bus</p> <p>2.30pm depart for Rathmore travel to Rathmore House from New Norfolk (34 minutes) https://rathmore.com.au/</p> <p>6.00pm Evening debrief re: MONA Outlining the experience and expectations etc</p> <p>6.30pm Dinner / Clean-up</p> <p>7.30pm Free time / Diary work Accommodation provided Rathmore House</p>	<p>8.00am - Breakfast in shared kitchen</p> <p>9.00am <u>Activity: Observing our Environment</u> A first look at the Derwent Valley, surrounding ranges, rivers and farmland.</p> <p>(*Exploratory walk around the property, collecting natural objects, taking photos)</p> <p>10.00 am - 1.00 pm (inc.)morning tea Introduction to Artmaking A creative response to the surrounding area. Inspired by artist John Wolseley students work in and with the natural surroundings to create a portfolio of works</p> <ol style="list-style-type: none"> Ink en Plein Air Soundscape intuitive writing experience Mapping the Land: Preparatory sketches <p>1.00 pm - Lunch 2.00 pm - 4.30 pm Workshops - (In Shed and surrounds) <u>Individual Task:</u> Students reflect on the morning's work and use various elements to begin the individual book-making component.</p> <p>4.30 - 6.00 pm (free time) 6.30 pm Dinner / Clean-up</p> <p>8.00 - 9.00 pm Ghost Tour New Norfolk Ghost tour</p> <p>Accommodation provided Rathmore House</p>	<p>8.00 am- Breakfast in shared kitchen</p> <p>9.00 am Workshops in the shed and surrounds</p> <p>Living Landscapes: Figures and Form Immersive Creative workshop</p> <p>Drawing from their own interpretation of the Derwent Region and exploration of John Wolseley and Shona Wilson https://johnwolseley.net/home https://www.youtube.com/watch?v=G9TtPLG9gQA Students develop a LARGE SCALE collaborative artwork) that reflects the landscape.</p> <ul style="list-style-type: none"> Both individual and collaborative artmaking tasks Charcoal, inks, bamboo sticks, chalks, pastels, paint, graphite Components may be ephemeral or documented forms Work(s) must be portable for flight home <p>1.00 pm - Lunch 2.00 pm - Workshops continue</p> <p>6.30 pm Dinner / Clean-up</p> <p>(Time TBC) Writing the Sky: Astronomy night</p> <p>Accommodation Rathmore House</p>	<p>8.00 am- Breakfast in shared kitchen</p> <p>9.00 am Workshops Culminating day for artworks</p> <p>9.15 am - 9.30 am <u>Meeting the Brief:</u> <u>Group Crit and sharing activity</u></p> <p>Collective verbal reflection and progress evaluation of artworks</p> <ul style="list-style-type: none"> Scope for development Layouts and collaborative install of progress What is working / what is not? Goal-setting for final work <p>1.00 pm - Lunch</p> <p>Group work finalising details</p> <p>6.00 pm Dinner / Clean-up</p> <p>7.00 pm Creative Culmination Evening Format TBC (Music Performance, sharing of artworks, written work/ poetry oration) Accommodation Rathmore House</p>	<p>Wake Up 7.00 am - Breakfast and parting thoughts</p> <p>8.00 am - Pack up / clean up</p> <p>9.00 am Depart Rathmore Minibus to Hobart (55mins)</p> <p>10.00 am Arrive Hobart / tour around</p> <p>10.30 am/11 am Street Art walking tour https://www.utas.edu.au/news/2018/7/20/66-1-a-street-art-tour-of-hobart/</p> <p>12.30 pm Lunch in Hobart Final written reflection time</p> <p>2.00 pm afternoon activity</p> <p>5.30 pm dinner in Hobart</p> <p>6.00 pm Bus from Hobart to airport (need pick up location) ready for Flight to Sydney</p> <p>6.30 pm Arrive at airport</p> <p>8.20 pm Flight VA1537G Sydney</p> <p>Parents to collect students</p>



Student and Staff List

Surname	Given		
Dean	Wierum	Art	
Lily	Belden	Art	
Matilda	Menzies	Art	
Charlotte	Waley	Art	
Faraday	Richmond	Art	
Alicia	Miletta	Art	
Ines	Lascar	Art	
Scarlett	Kipping Hilder	Art	
Krystal	Tan	Art	
Annabel	Johnson	Art	
Maya	Furnell	Art	
Lola	Merten	Art	
Finn	Satava	Art	
Amelia	Munn	Art	
Yulan	Kung	Art	
Jordan	Aguilera-Mendoza	Art	
Ava	Wilkin	Art	
Georgia	Newman	Art	
Zach	Somerton	Art	
Eleanor	Crompton	Art	
Sandra	Veljanovski	Art	
Drew	Bickford	Art	



Accommodation

Rathmore House

Situated in the magnificent Tasmanian Central Highland and nestled beside the stunning Derwent Valley, Rathmore is an historic sheep property settled in 1828, offering elegant heritage and rustic chic accommodation.



Activities

Rathmore House is situated on rural farmland so there are plenty of activities to take part in to really absorb the beautiful country lifestyle such as interacting and feeding the farm animals – sheep, calves, chooks, ducks and even platypus, sunset hilltop campfires and even night sightings of many local Tasmanian wildlife, including the Tasmanian Devil.



Food

High quality accommodation which provides self-contained kitchen facilities, allowing the ability to prepare and make their own breakfast and lunch. Students will be encouraged to work in small groups to shop and prepare food, except for dinners which Rathmore House will provide for staff and students.

Staff will have all meals provided by Rathmore House.

Transport

25 seater Rosa bus hire: Simon Board to drive

Clothing and equipment

Practical considerations

Food

Morning tea and lunch for Day 1

Equipment

Writing materials: pens, lead pencils 2B or HB,
coloured pencils,
highlighters, glue stick

Water bottles (2 litres total capacity)

1 daypack

1 pillow case

1 small towel

1 torch + spare batteries

3 plastic garbage bags

Personal Items

Toiletries: soap, toothbrush, tooth paste, hairbrush/comb,
deodorant (no aerosols)

Insect repellent (no aerosols)

Sunscreen (SPF 50+)

Labelled personal medication

Feminine hygiene products

1 personal first aid kit (bandaids, roller bandage, strapping tape)

Clothing

1 warm waterproof jacket

1 hat preferably with a broad brim

2 pairs comfortable sturdy walking shoes

8 pairs comfortable walking socks (1 per day max)

8 pairs underwear (one pair per day)

2 pairs long pants

2 pairs shorts, medium to long length

6 T-shirts (must have collar and sleeves for sun
protection)

2 long sleeved shirt with collar

2 jumpers (one heavy, one light – fleece or wool)

1 set of thermals – top and bottoms (polypro or wool)

Beanie

Optional

Scarf and gloves

Camera

Hobart average September temperature

High = 16 degrees

Low = 7 degrees



Art Group Student Information

Departure: Monday 19 September 7.10am VA1528G

- 5:00 am Meet at Virgin Check-In. Give yourself plenty of time as traffic is always incredibly busy. Don't be late – we can't wait!
- At the airport: need to stay together as a group. If you need to go to the bathroom, go in pairs, must tell the teacher before and after
- Airport security is taken very seriously – act appropriately
- If you are late or miss the plane: ring your teacher (contact card) + IGS reception. May be able to join a later flight
- Collect upon arrival: tickets, and bag tag.

Food:

- Students will purchase lunch from restaurants near Mona on Day 1 - spending money will be required for this

Meds:

need to give prescription meds to the teacher in a clearly marked zip-lock bag. Don't keep meds with you & staff will manage

T-Shirt: students need to arrive at the airport in SAGE t-shirt. Staff encouraged to do the same. Students also need to ensure clothing is appropriate whilst in Tasmania. Sun safety is important. Don't bring tank-tops or clothes that don't protect shoulders/stomach – you will be asked to change

Bag allowance – must be adhered to:

1 x 23kg + 1 x 7kg carry-on. Be mindful of what can't be carried on (nothing sharp or flammable/aerosol)

Meals: provided & dietary requirements will be catered for. Many meals are student-elected.

Behaviour:

- Code of conduct signed and will be referred to if there is poor behaviour.
- School rules still apply despite being off the campus (no gum, hoods, swearing etc)
- In public places be mindful of civilians. (i.e keeping left of paths as we are a large group)
- Access to some of the sites is highly privileged and it is imperative that you are respectful to the site's history and the current property owners.
- Student briefing will occur regularly and include location of staff at night in the case of an emergency



- Venue briefings regarding any site-specific information/ rules

Gear:

- At times you will be responsible for school equipment.
- You will be responsible for all of your own belongings. What is left behind is usually left there so it is important that you are alert at all times.
- Label all personal items
- **Be sure to bring art/music supplies**

Other info:

- No student should be alone: especially in the evening/night.
- Rooming: **TBC**
- Drugs/alcohol: Not tolerated students will be sent home.
- Role in group: be positive, help others, help the group = enjoyable trip!
- As well as Hobart you also go to Port Arthur - great experience!

Journal

- Hand out journals and go through them with students. Emphasise the importance of keeping up with the written tasks and journal entries on a daily basis. This will ensure that the task is manageable.



IGS Points of Understanding Statement

Students travelling outside the city on programs are, in response to new physical and human environments, subject to additional risks. This places others at risk, including supervising teachers, instructors, and other students. During such activities students need to be able to utilise their good critical thinking and reasoning skills, and to have sound mental and emotional wellbeing.

If the school is not satisfied that a particular student is fit to participate in the program, the School may require additional information including a medical report or may not allow the student to participate in the program at the School's absolute discretion.

Parents and students are reminded:

Parents accept that students will be exposed to and participate in activities on the Year 11 SAGE trip. These may involve risks that students may not experience whilst at school.

Students who are under the care of IGS staff away from school are expected to comply with directions given by teachers and other authorities, to follow the rules of the staff at the accommodation site, and to comply with the rules and instructions of staff at activity venues.

A student may be asked by the School to leave the program and return to IGS if the School does not consider it appropriate for the student to remain on-site for reasons such as

- the student is not meeting the expectations of the supervising staff;
- the School becoming aware of a problem relating to a student;
- a student placing themselves, or any other student or staff member, at risk of harm;
- a student consuming, purchasing, or carrying illegal substances.

If the school becomes aware of a problem relating to a student, the School will inform the parents of the issue and ask them to make decisions relating to the student's wellbeing. In the event that the parents are not available, the School will contact the emergency contacts nominated by the parents and invested with responsibility by the parents. However, the final decision on whether the student remains in the program is the School.



Code of Conduct for students: Year 11 SAGE Program

- Students are expected to adhere to school rules and common courtesies.
- Students must at all times **follow the directions** of the IGS staff at the accommodation site and activity venues.
- Students **must listen carefully** during all briefing sessions conducted, and follow these instructions carefully.
- Students who engage in inappropriate behaviour that puts themselves or others at risk may be sent home. Their parents will be called and will be required to arrange transport back to Sydney.
- Students are expected to make a genuine effort to **participate fully in the activities** provided by instructors and teachers.
- Students must ensure they have carefully read the OEG website outlining what to bring and what not to bring. **Inappropriate materials** will be held by teachers until the end of the expedition or may be disposed of.
- Students must wear **closed shoes** at all times.
- Students must ensure that they apply **sunscreen** provided as directed by teachers for outdoor activities and must wear a **broad-brimmed hat** for outdoor activities.
- Students **must not leave their accommodation at night** except in case of emergency. There is to be **no noise, movement, or communication** between accommodations after lights out. In the mornings, students must not leave their accommodation before the time specified by the supervising teachers. Any breach of this will be regarded as a very serious matter.
- Students may not be in accommodation **other than their own** without the permission of a teacher.
- Students must **respect** the accommodation in which they are staying and behave **safely** and **responsibly** at all times.
- If students feel **unsafe** or **uncomfortable** about something that has happened to them, they should talk to a staff member. **In an emergency** after lights out, they should report to the staff member on duty for that night (these will be indicated to students).